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**FRAMEWORK**

**Our interpretation is that the affirmative must advocate the resolution through an instrumental defense of action by the United States federal government. Even if they claim to “defend” a course of action geared towards Cuba, they have chosen to generate offense based on un-topical stances like their in-round performance. Reading the Cuba Embargo AFF which deconstructs imperialist logic and is a form of negative state action solves your offense.**

**They aren’t topical –**

**a. resolved requires a policy**

**Louisiana House 05 –** 3-8-2005, http://house.louisiana.gov/house-glossary.htm

Resolution A legislative instrument that generally is used for making declarations, stating policies,

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, 13.1 , 6.8 , and 7.4)

**b. “United States federal government should” means the debate is solely about the outcome of a policy established by governmental action**

**Ericson 03 –** (Jon M., Dean Emeritus of the College of Liberal Arts – California Polytechnic U., et al., The Debater’s Guide, Third Edition, p. 4)

The Proposition of Policy: Urging Future Action In policy propositions, each topic contains

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compelling reasons for an audience to perform the future action that you propose.

**c. “economic engagement” is limited to expanding economic ties**

**Çelik 11** – Arda Can Çelik, Master’s Degree in Politics and International Studies from Uppsala University, Economic Sanctions and Engagement Policies, p. 11

Introduction

Economic engagement policies are strategic integration behaviour which involves with the target state. Engagement

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position of one state affects the position of others in the same direction.

**Vote negative –**

**A limited topic of discussion that provides for equitable ground is key to productive inculcation of decision-making and advocacy skills in every and all facets of life – even if their position is contestable that’s distinct from it being valuably debatable – this still provides room for flexibility, creativity, and innovation, but targets the discussion to avoid mere statements of fact – T debates solve your offense**

**Steinberg and Freeley 08 –** \*Austin J. Freeley is a Boston based attorney who focuses on criminal, personal injury and civil rights law, AND \*\*David L. Steinberg , Lecturer of Communication Studies @ U Miami, Argumentation and Debate: Critical Thinking for Reasoned Decision Making pp45-

Debate is a **means of settling differences**, so there **…** the guidance provided by **focus on a particular point of difference**, which will be outlined in the following discussion.

**Turns the AFF – a predictable topic forces pre-round internal-reflective deliberation which is the only way to convince people of the legitimacy of the 1ac**

**Goodin and Niemeyer 03 –** (Robert and Simon, Australian National University, “When Does Deliberation Begin, Internal Reflection versus Public Discussion in Deliberative Democracy” Political Studies, Volume 50, p 627-649, WileyInterscience)

What happened in this particular case, as in any particular case, was in

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least one possible way of doing that for each of those key features.

**SSD is key to critical thinking which is a portable educational skill – outweighs your offense**

**Harrigan 08 –** (Casey, Associate Director of Debate at UGA, Master’s in Communications – Wake Forest U., “A Defense of Switch Side Debate”, Master’s thesis at Wake Forest, Department of Communication, May, pp. 6-9)

Additionally, there are social benefits to the practice of requiring students to debate both

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Hunt and Louden, 1999; Colbert, 2002, p.82).

**e. political simulations are educationally valuable – deliberation is empowering and activates agency**

**Hanghoj 08** – Thorkild Hanghøj, Copenhagen, 2008 Since this PhD project began in 2004, the present author has been affiliated with DREAM (Danish Research Centre on Education and Advanced Media Materials), which is located at the Institute of Literature, Media and Cultural Studies at the University of Southern Denmark. Research visits have taken place at the Centre for Learning, Knowledge, and Interactive Technologies (L-KIT), the Institute of Education at the University of Bristol and the institute formerly known as Learning Lab Denmark at the School of Education, University of Aarhus, where I currently work as an assistant professor (http://static.sdu.dk/mediafiles/Files/Information\_til/Studerende\_ved\_SDU/Din\_uddannelse/phd\_hum/afhandlinger/2009/ThorkilHanghoej.pdf)

Joas’ re-interpretation of Dewey’s pragmatism as a “theory of situated creativity”

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the **contingent outcomes** and **domain-specific processes** of **problem-based scenarios**.

**f. cede the political – critical approaches can’t resolve real world problems like poverty, racism, war and doom their project to irrelevance – political pragmatism solves your advocacy**

**McClean 01** – Adjunct Professor of Philosophy, Molloy College, New York

(David E., “The Cultural Left and the Limits of Social Hope,” Presented at the 2001 Annual Conference of the Society for the Advancement of American Philosophy, www.american-philosophy.org/archives/past\_conference\_programs/pc2001/Discussion%20papers/david\_mcclean.htm, JMP)

Yet for some reason, at least partially explicated in Richard Rorty's Achieving Our …. **from philosophers** and culture critics with their snobish disrespect for the so-called "managerial class."

**KRITIK**

**Slavery produced anti-blackness, not the reverse. A shift in economic conditions made African slavery more cost-effective than white indentured servitude, producing the Atlantic slave trade.**

**Selfa 10** [Lance Selfa, editor of and contributor to International Socialist Review, quoting Eric Williams, [D.Phil](http://en.wikipedia.org/wiki/D.Phil) from Oxford, first Prime Minister of Trinidad and Tobago, “The roots of racism,” <http://socialistworker.org/2010/10/21/the-roots-of-racism>]

Racism is a particular form of oppression. It stems from discrimination against a group

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**abolish racism's chief source--capitalism--and build a new socialist society**.

**Furthermore, the affirmative’s understanding of the role of anti-blackness in the 1912 Cuban revolution is incorrect. The revolution was only vaguely connected to the** [**Partido Independiente de Color**](http://en.wikipedia.org/wiki/Partido_Independiente_de_Color)**. The party represented the interests of affluent Afro-Cubans and focused exclusively on the under-representation of Afro-Cubans in positions of government. The revolution that came to be known as “la guerra de razas” was driven by economic factors, not racial ones. Peasants in eastern Cuba were being displaced by foreign capital and driven into extreme unemployment and poverty. These issues confronted both white and black Cuban peasants. Describing the 1912 revolution as driven by race was a strategy intended to undermine class solidarity and protect the interests of bourgeois Cubans. Buckle up because this card is going for the Guinness world record for longest ever.**

Louis A. **Pérez**, Jr, August **1986**. Carlyle Sitterson Professor of History @ UNC. “Politics, Peasants, and People of Color: The 1912 "Race War" in Cuba Reconsidered,” The Hispanic American Historical Review, Vol. 66, No. 3 (Aug., 1986), pp. 509-539.

These developments were hardly noticed in 1899, for Cubans were then preoccupied with … to interpret the dispute as a political one and the cause a racial one-neither one of which had very much to do with them. Far-reaching changes were overtaking eastern Cuba. Although it was not immediately apparent, 1912 was the first collective response to those changes.

**The affirmative’s blanket assertion that the Communist Revolution did not change the nature of the planation also fails to stand up to scrutiny. The fact that racism still exists in Cuba does not deny the incredible advances in racial equality made possible by the Revolution. Cuba in fact serves as a guide for “workers in black skin” in other capitalist countries.**

August **Nimtz**, **2013**. Ph.D.: Political Science, Indiana University, Professor @ University of Minnesota. “Foreword,” in Race in Cuba: Essays on the Revolution and Racial Inequality, p. 7-12.

Toward the end of 2009 sixty African Americans, some quite prominent, signed a letter to “draw attention to the conditions of … up the possibility of full racial equality—not just in the electoral arena—for the first time in the history of the United States.

**Our kritik turns the case --- the end of slavery will only facilitate other means of economic exploitation --- focus on racial binaries allows the ruling 1% to continue unchallenged.**

**McPherson 11** [professor emeritus of natural resources and the environment at the University of Arizona, where he taught and conducted research for 20 years; “the people vs. the united states,” 2-13, <http://guymcpherson.com/2011/02/the-people-vs-the-united-states/>]

Our economy devotes more resources to … are suddenly “cured” when they are allowed to organize their own lives, or determine their own rhythms. But once the needs of the economy send them back to work, back to school, suddenly they relapse and have to go back on the pills.

**Race oppression is used by capital to ideologically justify economic exploitation—the eradication of racism requires a totalizing critique of capitalism.**

**Young 06** [Robert, Red Critique, “Putting Materialism Back into Race Theory,” Winter/Spring, <http://www.redcritique.org/WinterSpring2006/puttingmaterialismbackintoracetheory.htm>]

This essay advances a materialist theory of race. In my view, race oppression

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to one of democratic multiculturalism, ultimately, requires the transformation of capitalism.

**Externally, the short term drive for profit necessitated by capitalism corrupts rational decision making --- this is the only avenue to extinction.**

**Marko 03** (Anarchism and Human Survival: Russell’s problem., May 14, 2003, <https://www2.indymedia.org.uk/en/2003/05/68173.html>)

There exist three threats to survival namely nuclear war, ecological change and north-

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population to constrain and eventually overthrow these institutions because apocalypse is institutionally rational.

**Vote negative to demand revolution against capitalism --- the role of the ballot should be to express solidarity with anti-capitalist movements**

**Harman 97** [Chris Harman 97, Editor of the Socialist Worker 1997 Economics of the madhouse, Pg 99-100]

‘A reprise in the early 21st century of the conditions in the early

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disastrous effect its logic has on the lives of the mass of people.

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**The debate topic is about governmental policy change**

**Ericson, 03** (Jon M., Dean Emeritus of the College of Liberal Arts – California Polytechnic U., et al., The Debater’s Guide, Third Edition, p. 4)

The Proposition of Policy: Urging Future Action In policy propositions, each topic contains

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compelling reasons for an audience to perform the future action that you propose.

**Broad limits turn exclusion – ethical obligation to vote negative**

**Rowland 84 –** (Robert C., Baylor U., “Topic Selection in Debate”, American Forensics in Perspective Ed. Parson, p. 53-4)

The first major problem identified by the work group as relating to topic selection is

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of broad topics that has led some **small schools** to **cancel their programs**.

**Their role of the ballot argument overextends the political by claiming that this debate space represents something more than a competition for a win. Arguing that the ballot carries discursive significance is the same logic as the discourse theory of citizenship which claims every action is political – turns emancipatory potential of 1ac performance**

**Rufo and Atchison 11** – (Ken Rufo, Ph.D. in Rhetoric from the University of Georgia, Jarrod Atchison, Ph.D. in Rhetoric from the University of Georgia, Review of Communication, Vol. 11, No. 3, July 2011, pp. 193215)

Laclau (1996) has written about the inherent emptiness at the heart of … (e.g., choosing a consumer good **or debating** with neighbors over dinner).

# 1nr

**They say no link- however, as cross-ex proves, they believe that we are trying to limit out their viewpoint. Our argument is that if the role of the ballot is to endorse the best performative methodology, then we just need to prove that capitalism is a much bigger cause behind many of the events that they cite in the 1ac. If they are allowed to no link out of their role 0f the ballot claims, then that’s severance which crushes any chance of the neg to respond because it’s impossible to win when the aff continues to shift the goalposts. Our alternative is to focus on capitalism**

**Harman 97** [Chris Harman 97, Editor of the Socialist Worker 1997 Economics of the madhouse, Pg 99-100]

‘A reprise in the early 21st century of the conditions in the early

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disastrous effect its logic has on the lives of the mass of people.

**The affirmative invokes Celia Cruz as an idol of counter-hegemonic resistance --- her performance actually evokes a pro-capitalist ideology that appeals to White Cubans at the expense of her working-class black roots.**

Frances R. **Aparicio**, **1999**. “THE BLACKNESS OF SUGAR: CELIA CRUZ AND THE PERFORMANCE OF (TRANS)NATIONALISM,” Cultural Studies 13.2, p 223-236.

Celia Cruz has been very vocal about her exile politics both in interviews and in

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**capitalist, white Cuban bourgeoisie while embodying colonial desire with her blonde wig**.